

U.G. 6th Semester Examination - 2021**ENGLISH****Course Code : BENGDSRT-3 & 4 (DSE 3 & 4)**

Full Marks : 40

Time : 2 Hours

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.**This question papers contains both DSE 3 & 4.**Students are thereby instructed to answer DSE paper out of these two (DSE 3 & DSE 4) as he/she opted for.***Title : Soft Skills II****Code : BENGDSRT3 (DSE 3)**1. Answer any **ten** of the following questions:

1×10=10

- a) Define 'Soft Skills'.
- b) What is an Interview?
- c) What is the use of a semi colon (;) in a sentence?
- d) Give two examples of verbal communication.
- e) What is 'grapevine' communication?

- f) Under what category of communication will you place 'email'?
- g) Give two examples of written communication.
- h) What is intrapersonal communication?
- i) Within the communication process, what does the term 'Medium' indicate?
- j) Define Feedback.
- k) What is Communication Gap?
- l) What do you understand by 'Body Language'?

In the following three sentences, there are some grammatical errors. Identify the errors and rewrite the sentences making suitable corrections:

- m) She was hitted by a bus.
- n) Neither Varun nor his brother are helpful.
- o) I and my friends are going to the cinema.

2. Answer any **five** of the following questions:

2×5=10

- a) What do you understand by Interpersonal Skills?
- b) What are the main characteristics of a good listener?
- c) Explain 'Assertiveness' with an example.
- d) Differentiate between formal and informal communication.

Title : Academic Writing II

Code : BENGDSRT4 (DSE 4)

- e) What does 'nail biting' during an interview suggest?
- f) Give two examples of Negative Body language.
- g) How is a group discussion different from an Interview?
- h) What is meant by 'learning to learn'?

3. Answer any **two** of the following questions:

5×2=10

- a) Discuss the main benefits of Assertiveness Training.
- b) State and describe the different types of Communication.
- c) Define interview. What are the various objectives or purposes for which interview is conducted?

4. Answer any **one** of the following questions:

10×1=10

- a) List the main barriers in communication and mention the ways to overcome the barriers.
- b) Discuss the important features of Body language during an Interview.
- c) What are the characteristic features of a good interview? Explain.

1. Answer any **ten** of the following questions:

1×10=10

- a) What is an Essay?
- b) What is a Research paper?
- c) What is the difference between paragraph and stanza?
- d) What is CMS?
- e) How is formal language different from flowery language?
- f) Define Literature Review.
- g) What do you understand by the term Citation?
- h) Which Person (First/Second/Third) is to be avoided while writing a research paper?
- i) What is a draft?
- j) Give two examples of critical academic writings.
- k) Define Research gap.
- l) What is questionnaire?
- m) What is the purpose served by an Acknowledgement in a Research paper?

- n) Define Appendix.
- o) What is Self Plagiarism?

2. Answer any **five** of the following questions:
2×5=10

- a) Differentiate between Primary and Secondary Sources.
- b) State some major characteristics of Academic Writing.
- c) Why contractions and abbreviations are needed to be avoided in a Research paper?
- d) What is the difference between quantitative and qualitative data?
- e) Name two Plagiarism detection softwares.
- f) Mention any two characteristics of Analytical writing.
- g) Describe with an example how modern technology enhances academic presentations.
- h) Differentiate between Global Plagiarism and Mosaic Plagiarism.

3. Answer any **two** of the following questions:
5×2=10

- a) Point out the main differences between MLA style and APA style.
- b) State some of the common mistakes that are to be avoided while preparing a Research paper.
- c) Enumerate the characteristics of a Research proposal.

4. Answer any **one** of the following questions:
10×1=10

- a) Write an essay on 'Language Usage in Academic Writing'.
- b) Elaborate the different steps involved in writing a standard Research Paper.
- c) What is Plagiarism? How can Plagiarism be detected? What are the impacts of Plagiarism?
